

**Coronavirus (COVID-19): Risk Assessment Action Plan**

**Brook Primary School**

<p>Assessment conducted by: Dudley Local Authority/ Marie Fellows and approved by Governors</p>	<p>Job title: Headteacher</p>	<p>Covered by this assessment: Pupils, staff, parents, outside agencies and governors.</p>
<p>Date of assessment: Tuesday 14<sup>th</sup> July 2020 Review Date: Monday 19<sup>th</sup> October 2020 Review Date: 18<sup>th</sup> December 2020 Review Date: 5<sup>th</sup> January 2021 Review Date: 3<sup>rd</sup> March 2021 Review Date: 7<sup>th</sup> June 2021 Review Date 10<sup>th</sup> September 2021 Review Date: 4<sup>th</sup> January 2022</p>	<p>Date of next review: By April 2022 (Or earlier if necessary)</p>	



The sole purpose of this risk assessment is to support schools in preparing for all pupils, in all year groups, to return to school full-time from the beginning of the autumn term while reducing the risk of coronavirus transmission. The risk assessment has been written in collaboration with a number of local authorities.

- For the purpose of this risk assessment, the term ‘coronavirus’ to refer to coronavirus disease 2019 (COVID-19). Schools must ensure that this risk assessment reflects the local setting and context of the school. Staff must be consulted with regard to this risk assessment (this must take into consideration all types of workers including agency workers, casual staff and contractors and any other adult on site as well as your permanent staff).
- This risk assessment is not exhaustive and is issued to schools as a template to assist in the production of a comprehensive document that covers the particular circumstance of the setting – **as such, the risks and risk controls should be deleted/amended/added-to to reflect the school.**
- This should be viewed alongside relevant advice and guidance from the Department of Education and reflect any additional subsequent guidance issued to schools.
- For further reference, <https://www.gov.uk/government/latest?departments%5B%5D=department-for-education>, including the documents below, issued on the 11 May 2020:
  - [Coronavirus \(COVID-19\): guidance for schools and other educational settings](#)
  - [Details on phased wider opening of schools, colleges and nurseries](#)
  - [Coronavirus \(COVID-19\): implementing protective measures in education and childcare settings](#)
  - <https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools>
  - [What parents and carers need to know about schools and other education settings during the coronavirus outbreak](#)
  - <https://www.gov.uk/government/publications/safe-working-in-education-childcare-and-childrens-social-care>

<b>Key:</b>	
Level of risk prior to control	Identifies the risk before any steps to reduce the risk have been taken
Risk Description:	Outlines the area of concern. This list is not exhaustive, and schools should add/amend/delete where appropriate e.g. risks for pupils with complex needs.
Risk Controls:	The measures that will be taken to minimise the risk. These are generic and should be adapted for the school context. Add <additional information>
Impact:	Could be L/M/H or numeric, depending on what is used in the school setting.
Likelihood:	Could be L/M/H or numeric, depending on what is used in the school setting. <b>NB IF IMPACT AND LIKELIHOOD ARE BOTH HIGH, THEN THE ACTIVITY SHOULD BE STOPPED UNTIL ADDITIONAL CONTROL MEASURES ARE PUT IN PLACE.</b>



Responsible person:	The identified staff member(s) responsible for implementing the risk controls.
Completion Date:	The date by which required plans for controls will be in place. <b>To support planning, identify which controls need to be in place before pupils return to the setting. Individual schools can then personalise to their own setting.</b>
Line Manager Check:	Sign off to ensure that the risk has been minimised as far as possible.

Risk Description/Area of Concern	Level of risk prior to control <>	Risk Controls	Level of risk is now <>	Likelihood <>	Responsible person	Planned completion Date	Line Manager Check
The school lapses in following national guidelines and advice, putting everyone at risk	Low	<p>To ensure that all relevant guidance is followed and communicated:</p> <ul style="list-style-type: none"> <li>The school to keep up-to-date with advice issued by, but not limited to, DfE, NHS, Department of Health and Social Care and PHE, and review its risk assessment accordingly</li> <li>Information on the school website is updated.</li> <li>Pupils updated via classrooms/email/text as necessary.</li> <li>Any change in information to be shared with Chair of Governors and passed on to parents and staff by email</li> </ul> <p>As a result, the school has the most recent information from the government, and this is distributed throughout the school community.</p> <p><a href="https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/964351/Schools_coronavirus_operational_guidance.pdf">https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/964351/Schools_coronavirus_operational_guidance.pdf</a></p>	<u>Low</u>	<u>Low</u>	<u>MF</u>		<u>PS</u>

Risk Description/Area of Concern	Level of risk prior to control <>	Risk Controls	Level of risk is now <>	Likelihood <>	Responsible person	Planned completion Date	Line Manager Check
Poor communication with parents and other stakeholders	Low	<ul style="list-style-type: none"> <li>All staff/pupils aware of current actions and requirements and reminded frequently using school communication systems</li> <li>Headteacher to share risk assessment with all staff via TEAMS</li> <li>Parents notified of risk assessment plan and shared with parents via website.</li> <li>Outbreak management plan has been created and shared with staff, governors, parents and published on the school website.</li> </ul> <p>As a result, all pupils and all staff working with pupils are adhering to current advice.</p>	<u>Low</u>	<u>Low</u>	<u>MF</u>	<u>OUT BREAK PLAN AND RISK ASSESSMENT PUBLISHED SEPT 21</u>	<u>PS</u>
Lack of awareness of policies and procedures	Med	<ul style="list-style-type: none"> <li>School leaders will ensure that all policies impacted on by coronavirus controls are updated</li> <li>All staff, pupils and volunteers will make themselves aware of all relevant policies and procedures including, but not limited to, the following:               <ul style="list-style-type: none"> <li>Health and Safety Policy</li> <li>Infection Control Policy</li> <li>First Aid Policy</li> <li>Intimate care policy</li> <li>Behaviour policy</li> <li>Staff absence reporting procedures</li> <li>Attendance Policy</li> <li>SEN Policy</li> </ul> </li> </ul>	<u>Low</u>	<u>Low</u>	<u>SN</u>	<u>Ongoing</u>	<u>MF</u>

Risk Description/Area of Concern	Level of risk prior to control <>	Risk Controls	Level of risk is now <>	Likelihood <>	Responsible person	Planned completion Date	Line Manager Check
		<ul style="list-style-type: none"> <li>- Safeguarding Policy</li> <li>• All staff have regard to all relevant guidance and legislation including, but not limited to, the following:               <ul style="list-style-type: none"> <li>- The Reporting of Injuries, Diseases and Dangerous Occurrences Regulations (RIDDOR) 2013</li> <li>- The Health Protection (Notification) Regulations 2010</li> <li>- Public Health England (PHE) (2017) 'Health protection in schools and other childcare facilities'</li> <li>- DfE and PHE (2020) 'COVID-19: guidance for educational settings'</li> </ul> </li> <li>• The relevant staff receive any necessary training that helps minimise the spread of infection, e.g. infection control training.</li> <li>• Staff are made aware of the school's infection control procedures in relation to coronavirus via email</li> <li>• Parents are made aware of the school's infection control procedures in relation to coronavirus via letter/social media/poster at entrance to school – they are informed that they must contact the school as soon as possible if they believe their child has been exposed to coronavirus</li> <li>• Pupils are made aware of the school's infection control procedures in relation to coronavirus via a coordinated programme of delivery from staff on the morning of their first day in school. Care should be taken to do this for every pupil even if they do not attend on the first day. All are informed that they must tell a member of staff if they begin to feel unwell.</li> <li>• Regular briefing when necessary issued to staff via TEAMS and staff briefings</li> <li>• Staff are expected to regularly check/monitor TEAMS updates daily to ensure they are aware of any changes.</li> </ul>					

Risk Description/Area of Concern	Level of risk prior to control <>	Risk Controls	Level of risk is now <>	Likelihood <>	Responsible person	Planned completion Date	Line Manager Check
		As a result, all staff and pupils are aware of the policies and procedures in place to keep themselves safe in school.					
Poor hygiene practice in school - <b>general</b>	Med	<ul style="list-style-type: none"> <li>• Posters are displayed at the entrance to the school, around school and in every classroom reminding staff, pupils, parents and visitors of the hygiene practice required in school (e.g. washing hands before entering and leaving school)</li> <li>• Pupils to wash their hands with soap or hand sanitiser before and after break times and lunchtimes for no less than 20 seconds.</li> <li>• Teachers to reiterate key messages in class-time (when directed) to pupils to:               <ul style="list-style-type: none"> <li>- Cover coughs and sneezes with a tissue,</li> <li>- To throw all tissues in a bin</li> <li>- To avoid touching eyes, nose and mouth with unwashed hands.</li> </ul> </li> <li>• Additional alcohol-based sanitiser (that contains no less than 60 percent alcohol) and tissues to be provided for the school reception area, dining hall, classrooms and other key locations for staff, pupils and visitors</li> <li>• Infection control procedures are adhered to as far as possible in accordance with the DfE and PHE's guidance</li> <li>• Sufficient amounts of soap (or hand sanitiser where applicable), clean water, paper towels and waste disposal bins are supplied in all toilets and kitchen areas</li> <li>• Hand washing facilities are supervised by staff when pupils are washing their hands to avoid overcrowding in hand washing areas</li> </ul>	<u>Low</u>	<u>Low</u>	<u>LB</u>	<u>Already in place</u>	<u>MF</u>

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		<ul style="list-style-type: none"> <li>All utensils are thoroughly cleaned before and after use</li> </ul> <p>As a result, all pupils and staff are adhering to high standards of hygiene to minimise risk of transmission.</p>					
Poor hygiene practice – specific – office spaces.	Med	<ul style="list-style-type: none"> <li>Tissues/hand sanitiser to be available in office locations.</li> <li>Each individual is responsible for wiping down their own work area before and after use.</li> </ul> <p>As a result, office practice in office spaces limits the risk of the spread of any infection.</p>	<u>Low</u>	<u>Low</u>	<u>VB</u>	<u>On going</u>	<u>MF</u>
Poor hygiene practice – specific - spread of potential infection at the start of the school day.	High	<p>In line with government advice:</p> <ul style="list-style-type: none"> <li>Issue information to young people, parents, carers and visitors not to enter the school if they display any symptoms of coronavirus</li> <li>Issue information to parents about arrival and departure procedures, including safe drop-off and pick-up. Arrangements at the start of the day to include a staggered start (between 8.30am and 8.50am) following the one-way system.</li> <li>Inform each year group and their parents of the allocated entrance and exit points to school and where they should go on arrival.</li> <li>Ensure that pupils clean their hands regularly, including when they arrive at school, when they return from breaks, when they change rooms and before and after eating.</li> </ul>	<u>Low</u>	<u>Med</u>	<u>MF</u>	<u>On going</u>	<u>PS</u>

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		<ul style="list-style-type: none"> <li>• Soap and water is the best approach to this and schools should endeavour to ensure there are enough hand washing facilities available. The correct hand washing routine should be followed.</li> <li>• Hand sanitiser 'stations' are an alternative and sufficient of these should be available so that all pupils and staff can clean their hands regularly between washings.</li> <li>• Ensure supervision of hand sanitiser use given risks around ingestion.</li> <li>• Small children and pupils with complex needs should continue to be helped to clean their hands properly.</li> </ul> <p>As a result, the risk of infection is reduced as pupils and staff arrive at school.</p>					
Poor hygiene practice – specific – toilet/changing facilities.	Low	<ul style="list-style-type: none"> <li>• Staff to wear additional PPE when supporting pupils with toileting routines – mask, gloves, apron</li> <li>• All changing surfaces to be cleaned before and after each use</li> <li>• Nappies/soiled items to be disposed of in yellow bags</li> <li>• Staff to follow specific intimate care procedures (see policy)</li> <li>• Any soiled clothes are put into a plastic bag (double bagged) and sent home.</li> </ul> <p>As a result, safe practices are followed and the risk of infection is reduced for staff and pupils.</p>	<u>Low</u>	<u>Low</u>	<u>All staff</u>	<u>Ongoing</u>	<u>MF</u>
Ill health in school.	High	<ul style="list-style-type: none"> <li>• Staff are informed of the symptoms of possible coronavirus infection, e.g. a cough, difficulty in breathing and high temperature, and are kept up-to-date with national guidance about the signs, symptoms and transmission of coronavirus</li> </ul>	<u>Low</u>	<u>Low</u>	<u>MF</u>	<u>Ongoing</u>	<u>PS</u>





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		<ul style="list-style-type: none"> <li>• Appropriate PPE is sourced and guidance on its location, use and disposal issued to staff in line with government guidance on what to do if a pupil or staff member becomes unwell</li> <li>• All staff are informed of the procedure in school relating a pupil becoming unwell in school</li> <li>• All staff advised of the procedure in school if a member of staff becomes unwell.</li> <li>• Ensure all staff absences are appropriately recorded. (New codes for absence updated)</li> <li>• Any pupil who displays signs of being unwell is immediately referred to a trained first aider. (see school list)</li> <li>• Any staff member who displays signs of being unwell immediately refers themselves to Marie Fellows-Headteacher or member of SLT in charge and is sent home</li> <li>• Where the named person is unavailable, staff ensure that any unwell pupils are moved to the conference suite whilst they wait for their parent to collect them. School admin team to contact parents. Parents advised to follow the COVID-19: Guidance for households, including accessing testing.</li> <li>• If a pupil needs to use the bathroom, they should use a separate bathroom (Staff toilet between back office and staff room) which will be cleaned after use.</li> <li>• Pupils displaying symptoms of coronavirus do not come in to contact with other pupils and as few staff as possible, whilst still ensuring the pupil is safe. The pupil will be sent to the conference suite whilst waiting for the parent to collect them. A facemask should be worn by the supervising adult.</li> <li>• If contact with a child or young person is necessary, then gloves, an apron and a face mask should be worn by the supervising adult. If there is a risk of splashing, eye protection should also be worn</li> </ul>					

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		<ul style="list-style-type: none"> <li>The relevant member of staff calls for emergency assistance immediately if the pupil's symptoms worsen</li> <li>Unwell pupils who are waiting to go home are supervised in the conference suite where they can be at least two metres away from others</li> <li>Areas used by unwell pupils who need to go home are identified as out of bounds, thoroughly cleaned and disinfected once vacated.</li> </ul> <p>As a result, any member of the school community who becomes unwell, is isolated quickly and appropriate action is taken to minimise the risk of infection.</p>					
A pupil/staff member is tested and has a confirmed case of coronavirus.	Low	<p>In line with government advice:</p> <ul style="list-style-type: none"> <li>Classes will no longer be organised in bubbles. This may be re-introduced inline with the COVID Outbreak Management Plan.</li> <li>If a child or member of staff tests positive for COVID19 they should isolate for 10 days, in line with government guidance or 7 days, if they test negative on a LFT on days 6 &amp; 7, testing 24 hours apart.</li> <li>The school will no longer conduct track and trace of close contacts</li> <li>Children who have been in close contact of a positive case will no longer have to self-isolate as they are below the age of 18</li> <li>Staff who have been in close contact of a positive case will no longer have to isolate, providing they have been double vaccinated.</li> </ul>	<u>Low</u>	<u>Low</u>	<u>MF</u>	<u>Ongoing</u>	<u>PS</u>

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		<ul style="list-style-type: none"> <li>Staff who have only had 1 vaccination or who have not been vaccinated at all, will need to isolate for 10 days. This will be enforced and directed by NHS track and trace.</li> <li>Public health has advised us to isolate staff, who have not been fully vaccinated, immediately, following a positive PCR test of a close contact.</li> <li>The Headteacher will report any positive cases through the Infectious Disease Reporter system on School life</li> </ul> <p>As a result, school leaders taken appropriate action in the event of a confirmed case of coronavirus.</p>					
A staff member has no symptoms but may still have COVID 19	1 in 3 people across the UK - High	<p>Staff will be supplied with lateral flow device (LFD) test kits to self-swab. Staff will be asked to take their test kits home and carry out the test twice a week on a Sunday and Wednesday. The LFD test will give a result in around 30 minutes. Staff must report their result to NHS Test and Trace as soon as the test is completed either online or by telephone as per the instructions in the home test kit. Staff should also share their result with their school or nursery to help with contact tracing.</p> <p>Testing is not mandatory for staff and staff do not need to provide proof of a negative test result to attend school or nursery in person, although participation in testing is strongly encouraged.</p>	<b>Med</b>	<b>Med</b>	<b>MF</b>	<b>Ongoing</b>	<b>PS</b>
Insufficient staff to run face-to-face	Med	<ul style="list-style-type: none"> <li>Protocols for staff to inform leaders if they need to self-isolate are clearly in place</li> <li>Leaders ensure there is a contingency plan in place for cover in the instance that staff have to self-isolate.</li> </ul>	<b>Low (at present)</b>	<b>Low</b>	<b>MF</b>	<b>Ongoing</b>	<b>PS</b>

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sessions for pupils.		As a result, sufficient staff cover in place to provide the face-to-face support sessions for pupils.					
Spread of infection in classrooms/shared areas.	Med	<ul style="list-style-type: none"> <li>Tissues and hand sanitiser to be located in each classroom/learning space</li> <li>Bins to be emptied daily in classrooms.</li> <li>Contact with communal surfaces, such as door handles etc to be minimised. Doors to be kept open using wedges.</li> <li>Where possible, windows to be opened to provide ventilation. Scientific advice highlights that good ventilation with fresh air is essential at all times in classrooms.</li> <li>Shared telephone handsets to be cleaned with anti-bacterial wipes before and after each use</li> <li>Shared teaching resources to be cleaned prior to and after use</li> <li>If any bodily fluids come into contact with classroom equipment, ensure that gloves are worn to remove the piece of equipment before it is thoroughly cleaned.</li> <li>Staff to be aware of where hand sanitiser stations are in place and to use these before using photocopiers/shared keyboards/telephones etc</li> </ul> <p>As a result, the risk of infection to staff and pupils in classrooms is reduced.</p>	<u>Low</u>	<u>Low</u>	<u>All staff</u>	<u>Ongoing</u>	<u>MF</u>
Pupils with complex needs are not adequately prepared for	Low	<ul style="list-style-type: none"> <li>Specific arrangements for pupil transport have been risk assessed and agreed with local providers</li> <li>Additional advice should be sought from external agencies where appropriate in relation to moving and handling (physiotherapy, occupational therapy)</li> <li>Plans should be understood, shared and followed consistently by all staff working with those pupils</li> </ul>	<u>Low</u>	<u>Low</u>	<u>SN-SENCo</u>	<u>On going</u>	<u>MF</u>

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a return to school or safely supported.		<ul style="list-style-type: none"> <li>Prepare additional social stories to support pupils with autism / learning difficulties (highlighting changes to classrooms/arrangements/use of PPE, for example) and share with parents and pupils prior to pupils returning to school.</li> </ul> <p>As a result, pupils with complex needs are well supported.</p>					
Vulnerable pupils and pupils with SEND do not receive appropriate support.	Med	<ul style="list-style-type: none"> <li>Appropriate planning is in place to support the mental health of pupils returning to school</li> <li>Agree what returning support is available to pupils with SEND in conjunction with families and other agencies.</li> </ul> <p>As a result, pupils with SEND and those concerned about returning to school are well supported.</p>	<u>Low</u>	<u>Low</u>	<u>All staff</u>	<u>Ongoing</u>	<u>MF</u>
Cleaning is not sufficiently comprehensive.	Low	<ul style="list-style-type: none"> <li>Ensure that all cleaning and associated health and safety compliance checks have been undertaken prior to opening</li> <li>A nominated member of staff (LB) monitors the standards of cleaning in school and identifies any additional cleaning measures</li> <li>Where possible, additional cleaning staff employed (or complete additional hours) to increase the regularity of cleaning.</li> <li>Disposable gloves/wipes/sprays are supplied</li> <li>Cleaners to act upon guidance normally linked to ‘deep cleans’ as part of their daily procedures (i.e. a focus on door handles, toilets, changing room, toys in the Early Years).</li> </ul>	<u>Low</u>	<u>Low</u>	<u>LB</u>	<u>On going</u>	<u>MF</u>

Risk Description/Area of Concern	Level of risk prior to control <>	Risk Controls	Level of risk is now <>	Likelihood <>	Responsible person	Planned completion Date	Line Manager Check
		As a result, high standards of cleanliness are maintained in school.					
Contractors, deliveries and visitors increase the risk of infection.	Low	<ul style="list-style-type: none"> <li>• Agree arrival and departure times with contractors/visitors to ensure that there is minimal contact with staff or pupils</li> <li>• All contractors/visitors to use hand sanitiser prior to or on entry to the school site</li> <li>• Contractors and visitors are directed to specific/designated handwashing facilities</li> <li>• All areas in which contractors work are cleaned in line with government guidance</li> <li>• Contractors to bring own food, drink, and utensils onto site.</li> <li>• Staff who receive deliveries to the school to wash hands in line with government guidance after handling</li> <li>• Where possible, staff to identify safe/designated place for delivery without need for contact with staff</li> <li>• Surfaces to be cleaned after any deliveries have been made.</li> <li>• NHS workers/External Agencies providing support for pupils to provide own cleaning equipment and PPE where necessary.</li> </ul> <p>As a result, any external visitors/contactors are kept safe and the risk to other members of the school is minimised.</p>	<u>Low</u>	<u>Low</u>	<u>LB</u>	<u>Ongoing</u>	<u>MF</u>
Increased risk of infection	Med	<p>Staff who are vulnerable as identified in the following document:</p> <p><a href="https://www.nhs.uk/conditions/coronavirus-covid-19/people-at-higher-risk/whos-at-higher-risk-from-coronavirus/">https://www.nhs.uk/conditions/coronavirus-covid-19/people-at-higher-risk/whos-at-higher-risk-from-coronavirus/</a></p>	<u>Low</u>	<u>Low</u>	<u>MF</u>	<u>Ongoing</u>	<u>PS</u>

Risk Description/Area of Concern	Level of risk prior to control <>	Risk Controls	Level of risk is now <>	Likelihood <>	Responsible person	Planned completion Date	Line Manager Check
and complications for vulnerable workers		<ul style="list-style-type: none"> <li>• Staff at high risk (clinically extremely vulnerable) from COVID-19 are advised to follow the same guidance as everyone else.</li> <li>• They are no longer advised to stay at home (shield). But there are still things they can do to help keep themselves safe such as:</li> <li>• Wash hands regularly</li> <li>• Request a personal risk assessment to be completed if they feel necessary.</li> </ul>					
Mental health and wellbeing of pupils and staff affected through isolation or anxiety about coronavirus	Med	<ul style="list-style-type: none"> <li>• Have the opportunity to arrange meetings/ wellbeing calls as required</li> <li>• Talk openly with workers/pupils about the possibility that they may be affected and tell them what to do to raise concerns or who to go to so they can talk things through</li> <li>• Keep workers updated on what is happening so they feel involved and reassured</li> <li>• Key stage 2 pupils given the opportunity to share thoughts and anxieties through the mental health and well-being questionnaire</li> <li>• Introduction of class worry monsters for all children to share concerns</li> <li>• Staff to identify key individuals who may need extra support (reviewed regularly).</li> <li>• ELSA and Mental Health First Aid trained members of staff utilised to provide support where necessary.</li> <li>• Provide families with mental health resources through the school website.</li> </ul>	<u>Low</u>	<u>Med</u>	<u>MF</u>	<u>Ongoing</u>	<u>PS</u>

School-specific arrangements relating to risk assessment that may need additional detail:

Capacity and organisation of teaching spaces

Movement around the school

Timetable arrangements

Breaktime plan

Catering staff

Toilets

Transport

Pupil expectations

Useful links:

- Safeguarding: <https://www.gov.uk/government/publications/covid-19-safeguarding-in-schools-colleges-and-other-providers/coronavirus-covid-19-safeguarding-in-schools-colleges-and-other-providers>
- Remote learning: <https://www.gov.uk/guidance/safeguarding-and-remote-education-during-coronavirus-covid-19>
- Attendance: <https://www.gov.uk/government/publications/coronavirus-covid-19-attendance-recording-for-educational-settings>
- Premises: <https://www.gov.uk/government/publications/managing-school-premises-during-the-coronavirus-outbreak/managing-school-premises-which-are-partially-open-during-the-coronavirus-outbreak>
- Prevention and control- <https://www.gov.uk/government/publications/guidance-to-educational-settings-about-covid-19/guidance-to-educational-settings-about-covid-19>
- Advice: <https://www.gov.uk/government/collections/coronavirus-covid-19-list-of-guidance>
- Vulnerable: <https://www.gov.uk/government/publications/coronavirus-covid-19-guidance-on-vulnerable-children-and-young-people/coronavirus-covid-19-guidance-on-vulnerable-children-and-young-people>
- Extremely vulnerable: <https://www.gov.uk/government/publications/guidance-on-shielding-and-protecting-extremely-vulnerable-persons-from-covid-19>
- SEND - <https://www.gov.uk/government/publications/coronavirus-covid-19-send-risk-assessment-guidance/coronavirus-covid-19-send-risk-assessment-guidance>
- Home learning support: <https://www.gov.uk/government/publications/coronavirus-covid-19-online-education-resources>
- Remote support: <https://www.gov.uk/guidance/get-help-with-technology-for-remote-education-during-coronavirus-covid-19>
- Accountability measures: <https://www.gov.uk/government/publications/coronavirus-covid-19-school-and-college-performance-measures/coronavirus-covid-19-school-and-college-accountability>
- Pupils' mental health support/pastoral care at home: <https://www.gov.uk/government/publications/covid-19-guidance-on-supporting-children-and-young-peoples-mental-health-and-wellbeing/guidance-for-parents-and-carers-on-supporting-children-and-young-peoples-mental-health-and-wellbeing-during-the-coronavirus-covid-19-outbreak#helping-children-and-young-people-cope-with-stress>
- Parents: <https://www.gov.uk/guidance/supporting-your-childrens-education-during-coronavirus-covid-19>
- Parents with pupils with SEND: <https://www.gov.uk/guidance/help-children-with-send-continue-their-education-during-coronavirus-covid-19>

Arrival to and departure from school

Classroom allocations

Role of teaching assistants

Lunchtime plan

Cleaning

Staffroom and offices

Classroom expectations





- Supporting parents: <https://www.gov.uk/government/publications/covid-19-school-closures/guidance-for-schools-about-temporarily-closing#working-with-parents>
- Financial support: <https://www.gov.uk/government/publications/coronavirus-covid-19-financial-support-for-education-early-years-and-childrens-social-care/coronavirus-covid-19-financial-support-for-education-early-years-and-childrens-social-care>
- Exceptional costs: <https://www.gov.uk/government/publications/coronavirus-covid-19-financial-support-for-schools/school-funding-exceptional-costs-associated-with-coronavirus-covid-19-for-the-period-march-to-july-2020>
- Reducing burdens: <https://www.gov.uk/government/publications/coronavirus-covid-19-reducing-burdens-on-educational-and-care-settings/reducing-burdens-on-educational-and-care-settings>
- Social distancing: <https://www.gov.uk/government/publications/coronavirus-covid-19-implementing-social-distancing-in-education-and-childcare-settings/coronavirus-covid-19-implementing-social-distancing-in-education-and-childcare-settings>
- PPE: <https://www.gov.uk/government/collections/coronavirus-covid-19-personal-protective-equipment-ppe>
- Public health England <https://www.gov.uk/government/organisations/public-health-england>
- NHS: <https://www.nhs.uk/conditions/coronavirus-covid-19/what-to-do-if-you-or-someone-you-live-with-has-coronavirus-symptoms/>
- Government advice: <https://www.gov.uk/government/publications/covid-19-stay-at-home-guidance>
- DfE <https://www.gov.uk/government/publications/guidance-to-educational-settings-about-covid-19/guidance-to-educational-settings-about-covid-19>
- A detailed checklist and key guidance for action for health and safety is available at: [www.gov.uk/government/publications/managing-school-premises-during-the-coronavirus-outbreak/managing-school-premises-which-are-partially-open-during-the-coronavirus-outbreak](http://www.gov.uk/government/publications/managing-school-premises-during-the-coronavirus-outbreak/managing-school-premises-which-are-partially-open-during-the-coronavirus-outbreak)
- Information re testing: <https://www.gov.uk/guidance/coronavirus-covid-19-getting-tested>

